

- You could invite the person they interviewed on the site visit to help with this activity
- Maps and [aerial floor photo mats](#) if you have them
- Variety of media for recording

By now the pupils will be familiar with the routine of using the [aerial photo maps](#) or local maps to apply what they have learned to their local area. Although the maps will not show them a significant level of detail for individual buildings, they will have an overview of the regional built environment as a whole. In coming up with a sustainable regional building plan for the area, encourage them to think about what kind of requirements will be needed in the near future:

- Will we need more housing, more industry buildings, more community buildings?
- What kind of new buildings should there be?
- What about the existing building stock – can it be refurbished easily?

Record their plans in a media of choice.



